Duke Continuing Studies (non-degree undergraduate application)

Who is eligible to enter Trinity College or the Pratt School of Engineering through Continuing Studies?

The Office of Continuing Studies is targeted to the **local**, nontraditional student, as defined in four ways:

- potential degree applicants who have not been full-time students at an institution of higher learning for four or more years;
- post-baccalaureate students who seek one or more courses on a nondegree basis for professional advancement or personal enrichment;
- degree seekers at other institutions who have moved to the Triangle area for work or family reasons and who, with the permission of the home institution, plan to complete their degree from that institution by taking coursework at Duke;
- It is also possible for a junior or senior in good standing at another
 college or university in the United States in need of specific
 courses not available at the home institution to apply to complete
 those courses during a semester at Duke.

For more information on this program, please contact Kim Price (kprice@duke.edu) at the Office of Continuing Studies. International students who are interested in applying for visiting student status should contact the Duke Global Education Office: globaled@duke.edu.

What are the criteria for acceptance into Duke through Continuing Studies?

Because Duke does not have a separate track for its Continuing Studies students—such students are funneled into mainstream classes—all Continuing Education credit students must compete for a space in the classroom. This is accomplished through an application process. The application is strengthened by the following:

- a good past performance in college coursework;
- a convincing essay;
- a persuasive letter of recommendation;
- strong writing skills.

The overall strength of the complete application is important. It is rare that an applicant with no previous college coursework will be accepted into Duke. (Technical Institute work does not transfer to Duke and is not considered in lieu of college coursework for purposes of admission.) Persons interested in Continuing Studies are encouraged to consult with the Director of Academic Services prior to application in order to get advice about the process.

How are Continuing Studies students differentiated from "regular" Duke students?

New Continuing Studies students register for courses "at the end of the line." No Continuing Studies student is eligible for housing or financial aid. In most ways, however, Continuing Studies students have the same opportunities as those in degree programs and are able to take advantage of many of the support services of the university, including assistance with academic skills. They are also subject to the same responsibilities as degree students, including the necessity for meeting continuation requirements.

What financial aid opportunities are available for Continuing Studies students?

Continuing Studies students are not eligible to apply for need-based financial aid from the university or the federal government until they are admitted as degree-seeking candidates.

How does a Continuing Studies student enter the mainstream?

In order to move from nondegree status into degree candidacy, a student must apply to Trinity College or the Pratt School of Engineering in a separate application process through the Office of Undergraduate Admissions. This process begins only after the student has taken at least 4 Duke classes through Continuing Studies and has achieved a high level of performance in this coursework (usually defined as a 3.3 average). An admissions committee and an academic dean survey the overall record of each candidate, including recommendations, academic performance in high school and college, standardized test scores (when applicable), and professional and personal activities.

Other General Information

There is an Academic Dean for Continuing Studies students. Kim Price (kprice@duke.edu), Director of Academic Services, is available for advising before students submit their applications.

Part-time students will be charged by the course. Full-time continuing education students - those enrolling in four courses - are required to pay full tuition charges.

Students who plan to attend only in the summer should apply using the Summer Session visiting student application. Continuing Studies applicants who plan to continue their studies at Duke in the fall should apply through the Office of Continuing Studies for both the summer and the fall terms.

Application Instructions

Each candidate for admissions as a Continuing Studies student is responsible for the collection and submission of all required materials. Applications are not considered until all required materials have been received.

1. Application for Admission

All information requested should be supplied accurately. Particular attention should be given to writing the personal statement of reasons for wanting to enroll

2. Statement of Activities

Candidates are asked to attach a chronological list of their activities, indicating the years of study, employment, etc., since leaving high school.

3. Transcripts

All transcripts of previous academic coursework should be official and included with the application for admission. In addition, individuals who anticipate applying for degree-seeking status must also submit an official high school transcript(s) and have the option of reporting the results of any standardized testing.

${\bf 4. \ Recommendation \ from \ Professor \ and/or \ Employer}$

Candidates are asked to obtain and submit with the application and other required materials a recommendation from at least one professor and/or employer.

5. Application Processing Fee

A fee of \$35 is required of all candidates. The fee is nonrefundable.

Application fo	or Admissio	n as a Continuin	g Studies Student		
Date of application:		Program anticipated:	☐ I plan to continue toward degree status ☐ I plan to take courses on a nondegree basis only		
Desired term of admission: ☐ Fall ☐ Spring ☐ Summer I ☐ Summer II		Course of study:	☐ Part-time (1 or 2 courses) ☐ Full-time (3 or 4 courses)		
Legal Name: Last Name (Family Name)	First	Middle/Maide	n Jr., III, etc. Preferred Name		
Sex: \square M \square F Birthdate: Month/Day/Year					
Birthplace:					
City		State	Country		
Citizenship: \Box U.S. \Box Permanent Resident U.S.	□Other	Country			
□Visa type for Green Card Number					
f you are living in the U.S. but were not born	here, when did	you come to the U.S.?			
f you are a U.S. citizen or Permanent Resident livir					
s a language other than English usually spoken at	home? ∟Yes ∟		language?		
Permanent or home address:		If yes, what is	your first language?		
Number and Street		City			
State Zip Co	de	County (or Country i	if foreign)		
Current address (if different):					
Number and Street		City			
State Zip Co	de	County (or Country i	if foreign)		
Daytime phone:		Evening phone:			
E-mail address:	Fax:				
in case of emergency, please notify (name):		E	Evening phone:		
Daytime Phone:		Address:			
Are you a full-time employee of Duke University?		Yes □No			
yes, please provide your Unique ID					

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			f Activities			
lease attach a résumé	with a chronological l	ist of your activities, indication	ng the years of study, emplo	yment, etc., since leaving	g high school.	
		Personal	Statement			
		o present your ideas to the A				
		get to know you better. We u esiring to enroll at Duke Univ				
lea list the courses you	wish to pursue. As a	guideline, remember we are	especially interested in issu	es of personal significan	ce. Please attach you	
	a separate sheet of	paper.				
personal statement of	ffice of Continuing St	udies? □ Yes □ No	If yes, please give date of	interview and summariz	e discussion below.	
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